



TEACHER EVALUATION //

STUDENT NAME	APPLYING FOR GRADE
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TO THE PARENT

Please provide a copy of this form to the applicant's current classroom teacher, who must return it directly to Vilnius International School. Teacher recommendations are provided in confidence as part of the admissions process and do not become part of the student's permanent record. Please sign below acknowledging that information provided to us through this process is confidential and cannot be shared. If you are unable to provide a teacher recommendation, please explain why not.

NAME OF PARENT/GUARDIAN

SIGNATURE OF PARENT/GUARDIAN

DATE

TO THE TEACHER

Thank you for taking the time to share with us your thoughts about the applicant. Once you have completed the following information, please return it directly to Vilnius International School office. See last page for addresses. This form is confidential and will not be shared.

SCHOOL

APPLICANT'S CURRENT GRADE

TEACHER

TELEPHONE

How long and in what context have you known the student?

Please list or describe any teaching techniques or strategies that have proved helpful.

Please list and describe any instances of disciplinary action involving the student that you are aware of, if any.

Please describe the student-parent/guardian relationship and interaction.

Please describe the parent's/guardian's relationship and involvement with the school faculty and the broader school community.

Please list any additional information that you feel the review committee may find useful in considering the applicant.

Please indicate the applicant's performance in each of the following areas, as appropriate, and as you have had opportunity to observe.

ACADEMIC ABILITIES	TOP 5%	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	AREA OF CONCERN	COMMENTS
Reading fluency/decoding						
Reading comprehension						
Spelling						
Vocabulary						
Written expression						
Writing mechanics						
Handwriting						
Oral expression						
Math computation						
Math word problems						
Creativity / Imagination						
Grasp of new concepts						
Intellectually curiosity						
Critical thinking						
Academic potential						

CLASS PERFORMANCE						
Attendance						
Class participation						
Teamwork						
Follows directions						
Seeks help when needed						
Attention span/focus						
Ability to transition activities						
Memory						
Work ethic/effort						
Self-motivation/initiative						
Independent work						
Study habits						
Time management						
Organization of work						
Reads for pleasure						

SOCIAL DEVELOPMENT						
Conduct and behavior						
Emotional maturity						
Self-confidence						
Resilience/perseverance						
Integrity/honesty						
Respect for others						
Sense of responsibility						
Relationships with peers						
Relationships with adults						
Leadership						